



Ordinary People

- What can we do to make the average child or teenager feel comfortable coming along to one of our activities?
- Are we welcoming / non cliquy?
- Does our publicity and the language we use provide a welcome or a barrier?
- Are we building the right partnerships with other local service providers?

Making known

- Do we effectively equip our young people to share their own faith in their own environment?
- Do we teach the whole bible or just cherry-pick?
- (Thinking back to our five ring "target" diagram) is there always a clear signposted path to the next circle?
- Do we create regular opportunities for children and young people to respond to God and make a commitment?
- Do we allow young people to explore their beliefs, disagree or express their questions and doubts and feel safe to do so?
- Do all the young people in our area know that we are here?

An extraordinary God

- Do we expect children and young people to experience the powerful presence of God or do we just teach head knowledge?
- What opportunities are there for children and young people to learn to hear from God and use the gifts of the Spirit?

Come as you are

- What kinds of children or young people might feel less welcomed here?
- What does it mean for a child or young person at each age and stage to "belong" here?

Join in

- What opportunities are there for young people to be part of the mission of the church, here and further afield?
- What opportunities are there for young people to have a voice in the running of the church?
- What opportunities are there for young people to use their gifts?
- What opportunities are there for young people to serve others in the community?
- Can we enable more young people to access our small groups? What about children?
- Do our small groups share life, encourage faith and support one another effectively?

Be transformed

- Are we effectively discipling young people in their lifestyle?
- When we teach (Xtreme, Transform, Encounter, YHG) do we make time and space for God to speak and people to respond?
- How do we recognise and celebrate spiritual growth?
- Are we feeding enduring faith in our young people or are we feeding religious knowledge?